

# English Communicative Class 10th CBSE Exam Papers 2015 Delhi-Set-2

## English Communicative Class 10th CBSE Exam Papers 2015 Delhi-Set-2

English Communicative Class 10th CBSE Exam Papers 2015 Delhi-Set-2-Hello friends welcome to [examcapsule.com](http://examcapsule.com). Today here we are going to share CBSE Class 10th English Communicative previous year sample paper SET 2. You can download the paper by click on the pdf button. By click on that button you can covert all the content in the pdf file and you are able to download in pdf format.

**Series RLH**

**SET-2**

**Code No. 1/2**

**Candidates must write the Code on  
the title page of the answer-book.**

**Roll No:**

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## **SUMMATIVE ASSESSMENT – II**

### **ENGLISH**

#### **(Communicative)**

Time allowed : 3 hours Maximum Marks : 70

#### **General Instructions :**

(i) The Question paper is divided into three sections :

Section A – Reading 20 marks

Section B – Writing and Grammar 25 marks

Section C – Literature 25 marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order

#### **SECTION A – (Reading) 20 marks**

##### **1. Read the passage given below : 8**

**1** The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.

**2** Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years.

When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.

3 The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

**1.1 On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases : 1\*8=8**

- (a) When followed by predators, kangaroos submerge \_\_\_\_\_ and \_\_\_\_\_ .
- (b) The powerful hind legs help kangaroos to \_\_\_\_\_ .
- (c) Kangaroos are mainly found in Australia and are \_\_\_\_\_ .
- (d) They use their front legs to \_\_\_\_\_ .

(e) Kangaroos warn others of danger by \_\_\_\_\_ .

(f) The secret of kangaroos to stay cool is

\_\_\_\_\_ .

(g) They use their tails to \_\_\_\_\_ .

(h) Before becoming 'joeys', the young ones stay in the

\_\_\_\_\_ and \_\_\_\_\_ .

## **2. Read the passage given below : 12**

**1** It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits – in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.

**2** Learning what not to say is probably more important than learning what to say. As your career develops, you will realize that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed emails with grammatical errors are acceptable between friends, but they should be seriously avoided while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such a thing happens, you should immediately apologise, else it may haunt you for life.

**3** Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to

speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. ‘‘When I get ready to speak to people,’’ Abraham Lincoln said, ‘‘I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say.’’ Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

**2.1 Answer the following questions briefly : 2\*4=8**

- (a) Why is it necessary to have good communication skills ?
- (b) How can communication skills be developed ?
- (c) What, according to the writer, should be avoided while communicating ?
- (d) Why should you be careful when you tend to be humorous ?

**2.2 Choose the most appropriate meanings of the given words from the options provided : 1\*4=4**

- (a) evaluate (para 1) (i) estimate (ii) assume (iii) punish (iv) evolve
- (b) trait (para 1) (i) treaty (ii) trail (iii) quality (iv) liberty
- (c) utter (para 2) (i) flatter (ii) speak (iii) rot (iv) unique
- (d) haunt (para 2) (i) hunt (ii) chant (iii) trouble (iv) avoid

**SECTION B – (Writing and Grammar) 25 marks**

3. You had visited Antarctica and had an opportunity to see the polar ice caps melting and realised that the threat of

global warming is very real. Taking ideas from the MCB unit on Environment along with your own ideas, write an article in 100 – 120 words on what a student can do to preserve the environment. You are Rama/Ram. 5

**OR**

You were one among a group of students who represented your state in a national youth exchange programme. It was an eye-opener which made you realise the spirit of unity in diversity. Taking ideas from the MCB unit on National Integration along with your own ideas, write a letter to the editor of a newspaper in 100 – 120 words on the importance of National Integration. You are Maya/Mohan, 4 Rampur Road, Bareilly.

4. Write a short story in 150 – 200 words on the basis of the hints provided : 10 There was a lot of excitement in the air. The sound of crackers could be heard all around. Manu rushed out .....

**OR**

Before starting the journey, he made sure that he hadn't forgotten anything. He got into the train, settled in his seat and looked around .....

**5. Read the passage given below and fill in the blanks by choosing the most appropriate options from the ones that follow : 1×3=3**

Alaska's size and climate make transportation (a) \_\_\_\_\_ challenge. Long ago, sledges pulled (b) \_\_\_\_\_ dog teams were the best way to travel (c) \_\_\_\_\_ native people.

(a) (i) an (ii) the (iii) a (iv) for

(b) (i) by (ii) with (iii) of (iv) beside

(c) (i) by (ii) to (iii) for (iv) with

6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

**1 × 8=4**

### **Error Correction**

The road to success is no a bed of roses. e.g. no not Only those who wade on hazards and hurdles (a) \_\_\_\_\_  
\_\_\_\_\_ can achieve successful. Set yourself clear goals (b) \_\_\_\_\_  
\_\_\_\_\_ and define precisely what you wants to do. (c) \_\_\_\_\_  
\_\_\_\_\_ Goals provide direction for your behaviour (d) \_\_\_\_\_  
\_\_\_\_\_ and guide your actions or thoughts. Specific goals (e)  
\_\_\_\_\_ \_\_\_\_\_ are better than general ones. Let every parts (f) \_\_\_\_\_  
\_\_\_\_\_ of your body is full of that idea. Winners do not (g) \_\_\_\_\_  
\_\_\_\_\_ do different things, they does things differently. (h)  
\_\_\_\_\_ \_\_\_\_\_

**7. Rearrange the following words and phrases to form meaningful sentences : 1×3=3**

(a) coloured bus / children / we saw / full of / a yellow / excited /

(b) they were / we guessed / on the / planetarium / way / to the /

(c) part / this / study tour / of their / wa

**SECTION C – (Literature) 25 marks 8. Read the extract given below and answer the questions that follow : 1×3=3**

For he seemed to me again like a king, Like a king in exile, uncrowned in the underworld, Now due to be crowned again. And so, I missed my chance with one of the lords Of life. And I have something to expiate: A pettiness.

(a) Why is the snake called a king in exile ? 1

(b) What is the pettiness referred to in these lines ? 1

(c) What does the word 'underworld' mean ? 1

**OR**

I only waved denial and gurgled in my throat. She went on 'It's bad enough to have you flirt over the Ouija board with that hussy – .'

(a) What was John denying ? 1

(b) What does the word 'hussy' mean ? 1

(c) Why did Lavinia think that John was flirting ? 1

**9. Answer any four of the following questions in 30 – 40 words each : 2×4=8**

(a) What was the crime committed by the mariner ?

(b) Why did the news about Sebastian Shultz shock Michael ?

(c) How did Brutus justify Caesar's assassination ?



(d) Why did the dialogue given to him disappoint Patol Babu ?

(e) What feelings does the partially destroyed statue of Ozymandias convey ?

**10.** Patience and hard work go a long way in achieving your goals. How does Patol Babu win the admiration of the director through a very small role ? Write in 80 – 100 words. **4**

**OR**

Mark Antony, with the help of his oratory, succeeded in winning the mob over to his side. This led to the downfall of the conspirators. Write in 80 – 100 words, how with the power of words he could effect a change in his listeners.

**11.** Answer the following in 150 – 200 words : **10**

How does Anne criticise the attitude of the grown-ups in her diary ?

**OR**

Write a character sketch of Mrs. Van Daan.

**OR**

What were Helen's memories of Radcliffe ?

**OR**

How important was the presence of Miss Anne Sullivan in Helen's life ?

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# English Communicative CBSE Exam Papers 2015 Delhi Set-1

## English Communicative CBSE Exam Papers 2015 Delhi-Set-1

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**Series RLH**

**SET-1**

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Section C – Literature 25 marks

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(iv) All questions of that particular section must be attempted in the correct order

#### **SECTION A – (Reading)**

**20 marks 1.**

**Read the passage given below : 8**

1 The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.

2 Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.

3 The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

**1.1 On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases : 1\*8=8**

(a) When followed by predators, kangaroos submerge \_\_\_\_\_ and \_\_\_\_\_ .

(b) The powerful hind legs help kangaroos to \_\_\_\_\_ .

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- (d) They use their front legs to \_\_\_\_\_ .
- (e) Kangaroos warn others of danger by \_\_\_\_\_ .
- (f) The secret of kangaroos to stay cool is \_\_\_\_\_ .
- (g) They use their tails to \_\_\_\_\_ .
- (h) Before becoming 'joeys', the young ones stay in the \_\_\_\_\_ and \_\_\_\_\_ .

## **2. Read the passage given below : 12**

**1** It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits – in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.

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**3** Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. ‘‘When I get ready to speak to people,’’ Abraham Lincoln said, ‘‘I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say.’’ Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

**2.1 Answer the following questions briefly : 2\*4=8**

- (a) Why is it necessary to have good communication skills ?
- (b) How can communication skills be developed ?
- (c) What, according to the writer, should be avoided while communicating ?
- (d) Why should you be careful when you tend to be humorous ?

**2.2 Choose the most appropriate meanings of the given words from the options provided : 1\*4=4**

- (a) evaluate (para 1)
  - (i) estimate
  - (ii) assume
  - (iii) punish
  - (iv) evolve
- (b) trait (para 1)
  - (i) treaty

(ii) trail

(iii) quality

(iv) liberty

(c) utter (para 2)

(i) flatter

(ii) speak

(iii) rot

(iv) unique

(d) haunt (para 2)

(i) hunt

(ii) chant

(iii) trouble

iv) avoid

**SECTION B – (Writing and Grammar) 25 marks**

3. You had visited Antarctica and had an opportunity to see the polar ice caps melting and realised that the threat of global warming is very real. Taking ideas from the MCB unit on Environment along with your own ideas, write an article in 100 – 120 words on what a student can do to preserve the environment. You are Rama/Ram. 5

**OR**

You were one among a group of students who represented your state in a national youth exchange programme. It was an eye-opener which made you realise the spirit of unity in diversity. Taking ideas from the MCB unit on National Integration along with your own ideas, write a letter to the

editor of a newspaper in 100 – 120 words on the importance of National Integration. You are Maya/Mohan, 4 Rampur Road, Bareilly.

4. Write a short story in 150 – 200 words on the basis of the hints provided : 10 The doorbell rang. Sunil opened the door. At first he could not recognise the tall and well-dressed man who stood before him. Then the man spoke and all of a sudden  
.....

**OR**

Aravind was distracted. He couldn't concentrate in the class. The incident which had happened that morning had shattered him  
.....

**5. Read the passage given below and fill in the blanks by choosing the most appropriate options from the ones that follow : 1×3=3**

Alaska's size and climate make transportation (a) \_\_\_\_\_ challenge. Long ago, sledges pulled (b) \_\_\_\_\_ dog teams were the best way to travel (c) \_\_\_\_\_ native people.

(a) (i) an (ii) the (iii) a (iv) for

(b) (i) by (ii) with (iii) of (iv) beside

(c) (i) by (ii) to (iii) for (iv) with

**6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.**

$$1/2 \times 8=4$$

**Error      Correction**

The road to success is no a bed of roses.



e.g. no not

Only those who wade on hazards and hurdles (a) \_\_\_\_\_  
\_\_\_\_\_

can achieve successful. Set yourself clear goals (b) \_\_\_\_\_  
\_\_\_\_\_

and define precisely what you wants to do. (c) \_\_\_\_\_  
\_\_\_\_\_

Goals provide direction for your behaviour (d) \_\_\_\_\_  
\_\_\_\_\_

and guide your actions or thoughts. Specific goals (e)  
\_\_\_\_\_ \_\_\_\_\_

are better than general ones. Let every parts (f) \_\_\_\_\_  
\_\_\_\_\_

of your body is full of that idea. Winners do not (g) \_\_\_\_\_  
\_\_\_\_\_

do different things, they does things differently. (h)  
\_\_\_\_\_ \_\_\_\_\_

**7. Rearrange the following words and phrases to form meaningful sentences : 1×3=3**

(a) coloured bus / children / we saw / full of / a yellow / excited /

(b) they were / we guessed / on the / planetarium / way / to the /

(c) part / this / study tour / of their / was /

**SECTION C – (Literature) 25 marks**

**8. Read the extract given below and answer the questions that follow : 1×3=3**

And immediately I regretted it. I thought how paltry, how vulgar, what a mean act! I despised myself and the voices of my accursed human education.

- (a) What was the mean act ? 1
- (b) Why did the poet despise himself ? 1
- (c) What does the word 'accursed' mean in the above context ? 1

**OR**

“Well, you needn't be, because I just came to tell you to stop bothering us for assistance; you ain't going to get it. We're going on strike!”

- (a) Who speaks these words and to whom ? 1
- (b) What was the 'assistance' that was denied ? 1
- (c) What does the word 'bothering' mean ? 1

**9. Answer any four of the following questions in 30 – 40 words each : 2×4=8**

- (a) Why was the Albatross considered as a 'Christian Soul' ?
- (b) Why couldn't Michael help Sebastian the first time ?
- (c) How did Decius Brutus interpret Calpurnia's dream ?
- (d) How did Patol Babu lose his job in Calcutta ?
- (e) What message does the poem, 'Ozymandias' convey ?

**10. Patience and hard work go a long way in achieving your goals. How does Patol Babu win the admiration of the director through a very small role ? Write in 80 – 100 words. 4**

**OR**

Mark Antony, with the help of his oratory, succeeded in winning the mob over to his side. This led to the downfall of the conspirators. Write in 80 – 100 words, how with the power of words he could effect a change in his listeners.

11. Answer the following in 150 – 200 words : 10

How does Anne criticise the attitude of the grown-ups in her diary ?

**OR**

Write a character sketch of Mrs. Van Daan.

**OR**

What were Helen's memories of Radcliffe ?

**OR**

How important was the presence of Miss Anne Sullivan in Helen's life ?

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**CBSE Class 10th English  
Communicative Marking Scheme  
Foreign**

# **CBSE Class 10th English Communicative Marking Scheme Foreign**

CBSE Class 10th English Communicative Marking Scheme Foreign- Hello friends welcome to [examcapsule.com](http://examcapsule.com). Today here we are going to share CBSE class 10th marking scheme for foreign paper.

**All India Secondary School Examination-2016**

**Marking Scheme – English Communicative (Foreign)-  
1/2/1,1/2/2,1/2/3**

**General Instructions : Please note that the questions are numbered in continuation from 1 to 11.**

(i) Marking of the entire script should be done by one examiner. All answers in all the scripts issued to the examiner should be marked section wise.

(ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.

(iii) Brackets ( ) indicate optional information; the mark is awarded whether the part in brackets is included or not.

(iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.

(v) Students should not be penalized if they do not follow the order of the sections / questions while answering.

(vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.

(vii) The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not

constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

**(Strictly Confidential (For Internal and Restricted Use Only))**

**QUESTION PAPER CODE 1/2/1**

**SECTION A (READING) 20 MARKS**

**Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.**

**Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.**

### **1. COMPUTERS**

**MARKS—8**

**Objective: To identify the main points of a text**

**Marking: 8 marks – 1 mark for each correct answer**

#### **1.1 Sentence Completion**

**Answers :**

a) invention of computers

b) solve mathematical problems / put thousands of unrelated facts in order

c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning ( any one).

d) the process by which machines can be used to work for us

e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)

f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications ( any one)

g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios ( any one)

h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

## **2 OVERCONFIDENCE**

### **TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 2 marks for each correct answer**

#### **2.1Answers :**

a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control.

2 b) misadventures /endangering their chances in life / putting them at great risk of failure (any two)

2 c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong.

2 d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action.(any two) . 2

## **2.2 Vocabulary**

**Marking : 4 marks – 1 mark for each correct answer**

**Answers :**

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial 1X4=4

## **SECTION B**

**(WRITING & GRAMMAR)**

**TOTAL MARKS – 25**

### **3. LETTER TO THE EDITOR – INCREASING DEPENDENCE ON COACHING INSTITUTES**

**MARKS-5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content – 3 marks – (the given information in the question paper to be included)**

**Expression – 2 marks (fluency and accuracy to be taken into account)**

**Format – includes date, subject, addressee and closing Format to be treated as part of the content**

**Suggested Value Points :**

**Reasons for over dependence**

- Easily accessible
- More practice

- Schools don't prepare specifically for entrance examinations
- Coaching institutes make tall claims to their results

### **How to check this trend**

- by making sure that teaching in the school classroom is competitive examination oriented too
- more materials for practice provided.
- school classroom should be better equipped
- interesting environment must be created
- conduct mock test for entrance examinations at schools.
- pay more attention to individual problems (any other relevant point)

**OR**

### **ARTICLE WRITING –IMPORTANCE TO WRITING BY HAND**

**Objectives : To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes**

**Marking : Content – 3 marks**

**Format – includes heading and signatory Format to be treated as part of the content Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

- Creativity of the students in writing skills should be encouraged
- More work to be handwritten and marked accordingly
- Students should be given work in the notebooks which need to be evaluated regularly
- Incentives should be given to the students to encourage good writing. □ Parents should be motivated to develop writing skills in their wards.
- To hold competitions to promote beautiful handwriting. (any other relevant point)



#### **4. STORY WRITING MARKS – 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks Fluency – 2 marks**

**Accuracy – 2 marks Story completed in any suitable way using the hints provided should be accepted.**

#### **5. GAP FILLING – A HAPPY PERSON MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

a) (ii) about

b) (iii) whereas

c) (i) is

#### **6. EDITING – Truth MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking :  $\frac{1}{2}$  a mark for each correct answer**

**Answers : ERROR CORRECTION**

a) became become

b) general generally

c) their its / his

d) so but

e) was is

f) then if / when / though

g) here there

h) that it

### **7. REARRANGEMENT OF WORDS –PRINCESS MARKS- 3**

**Objectives :** To reorder words /phrases to write grammatically accurate sentences To test their knowledge of syntax

**Marking :** 1 mark for every correct answer For a partially correct answer, no marks are to be allotted.

**Answers:**

a) It was very difficult to find a real princess.

b) He travelled all over the world in search of one./ In search of one he travelled all over the world.

c) He saw many but no one seemed to be real .

### **SECTION C (LITERATURE )**

**TOTAL MARKS -25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 .Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**Marking :** 3 marks – 1 mark for each correct answer

### **PROSE – SHADY PLOT MARKS- 3**

**Answers :**

(a) John Hallock/ the narrator

(b) inspiration to write a ghost story.

(c) deviate / stray / be lost / get distracted

**OR**

**DRAMA- JULIUS CEASAR MARKS- 3**

**Answers :**

(a) that something bad would happen / Ceasar might be killed .

(b) supernatural events , occurrences / Culpurnia"s dream / omens

(c) go ahead / go out /go to the senate

**9. Answer any four.**

**Objective : To test the ability to infer and evaluate TOTAL MARKS**

**Marking : 2 marks for each correct answer**

**(a) POETRY – SNAKE MARKS – 2**

**Answer:**

conflicting emotions – he feels honoured by its visit and he is in awe of the snake and then the voice of Education asks him to kill the snake.

**(b) PROSE – VIRTUALLY TRUE MARKS – 2 Answer :**

the jeep hit by the tank , Sebastian was thrown into air, went round and round , tumbled near the helicopter , pulled up by Michael to safety.

**(c) PROSE – SHADY PLOT MARKS-2**

**Answer :**

organisation of ghosts who gave ideas and helped authors to write ghost stories. people using Ouija Boards call them to

answer questions all the time and they get tired. went on a strike / refused to be helpful

(d) POETRY – OZYMANDIAS MARKS -2

Answer : thinks he is the greatest of all Kings, arrogant, vain, conceited, egocentric

(e) PROSE – PATOL BABU MARKS -2

Answer : he used different inflections of the word „Oh!“, gave a suggestion to use a newspaper / rehearsed it a lot

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS : 4 Objective : To help students relate the values in the text to their own lives and understand their importance.**

**Marking : Content – 2marks**

**Expression – 2 marks DIARY ENTRY – RIME OF THE ANCIENT MARINER**

**Answer :**

- punishment for crime committed by Mariner – killed Albatross
- Albatross brought luck – icebergs split, south wind started to blow, moved out of South pole
- stuck in silent ocean- ship, motionless as no breeze
- no sound – only sound when sailors spoke
- intense heat , sun – red hot; sky – hot and copper
- surrounded by water- but couldn't drink it – throats dried
- sea rotting , slimy creatures walked on its surface
- no hope of survival
- angry / desperate

**OR**

**DIARY ENTRY – VIRTUALLY TRUE**

**Answer :**

- wondered if it was possible to have memory stored in a computer □ Sebastian in coma – trapped in a video game
- Michael rescued him
- thanked God, Michael did not give up
- grateful to Michael for saving son's life
- realized how dangerous psycho- drive games can be

LONG READING TEXT (NOVELS)

**11. Answer any one in 150 – 200 words**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking : Content : 5 marks**

**Expression : 5 marks**

**Answers : Helen's Visit to Niagara Falls**

- Her visit to Niagara Falls was an eye-opener
- Could feel the glory of nature through vibrations and other sensory perceptions
- Felt great ; humbled

**OR**

**Charge of Plagiarism**

- She was accused of plagiarising „The Forest Fairies“ by Ms Margaret T Canby in her story „The Forest King“ .
- She was accused of not telling an original story.
- She was unaware of plagiarism in any form.
- It shook her confidence.
- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self

confidence, persuaded her to write for the Youth's Companion a brief account of her life.

- Lost her dearest friend , Mr. Anagnos of the Perkins Institute for the blind .

**OR**

Anne's relationship with her sister

- The sisters were very different from each other .
- Her sister was liked by mother and was closer to her
- Anne resented her .
- She was difficult to understand and get along with
- Argumentative

**OR**

Anne's diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child's point of view
- (Any other relevant points in respect of answers to the novel's questions may be accepted)

**QUESTION PAPER CODE 1/2/2**

**SECTION A (READING) 20 MARKS**

**Note: Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.**

**Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.**

**1. COMPUTERS MARKS–8 Objective: To identify the main points of a text Marking: 8 marks – 1 mark for each correct answer**

## 1.1 Sentence Completion

**Answers :**

a) invention of computers

b) solve mathematical problems / put thousands of unrelated facts in order

c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning ( any one).

d) the process by which machines can be used to work for us

e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)

f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications ( any one)

g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios ( any one)

h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines ( any one)

## 2 OVERCONFIDENCE TOTAL MARKS-12

**Objective :** To identify the main points of a text

**Marking :** 8 marks – 2 marks for each correct answer

**2.1Answers :**

a) because of over assessment of his capabilities and

competence ; jumps into situations that are beyond his control.

2 b) misadventures /endangering their chances in life / putting them at great risk of failure (any two)

2 c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong.

2 d) modesty makes you a realist ; you become a person who is cut down to size , people of this kind become very cautious before taking any action. (any two) 2

**2.2 Vocabulary Marking : 4 marks – 1 mark for each correct answer**

**Answers :**

a) i) mishap

b) iv) threatening

c) iii) evaluate

d) iv) impartial

1X4=4

## **SECTION B**

**(WRITING & GRAMMAR) TOTAL MARKS – 25**

**3. LETTER TO THE EDITOR – SPORTS A CAREER OPTION MARKS-5**

**Objective :**To use the given input in a short sustained piece of writing

**Marking :** Content – 3 marks – (the given information in the question paper to be included)

**Format – includes date, subject, addressee and closing Format**



**to be treated as part of the content**

**Expression – 2 marks (fluency and accuracy to be taken into account) Suggested Value Points :**

- sportspersons should be given lucrative job opportunities to ensure a steady income
- government should provide greater incentives/ facilities /infrastructure like play fields , equipments , nutritious food etc.
- government should encourage national /international exposure
- professional trainers should be provided to the sportspersons
- tap the talents of the potential sportspersons in early years

**OR**

**ARTICLE WRITING – CRACKER FREE AND GREEN DIWALI**

**Objectives : To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes**

**Marking : Content – 3 marks Format – includes heading and signatory Format to be treated as part of the content**

**Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

**Reasons:**

- not enough awareness generated
- more motivation is required
- impact of crackers on air , noise, soil and water pollution and needs to be highlighted more.
- Campaign against it not effective

## **Measures:**

- Awareness campaigns highlighting the disastrous effects of pollution
- To encourage nature conservation
- Eco sensitive initiative around Diwali (crackers with less sound and less emission)
- Impact of crackers on air , noise , soil and water pollution levels.
- Campaign at schools and through media

## **4. STORY WRITING MARKS – 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks**

**Fluency – 2 marks**

**Accuracy – 2 marks Story completed in any suitable way using the hints provided and should be accepted.**

## **5. GAP FILLING – A HAPPY PERSON MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

a) (ii) about

b) (iii) whereas

c) (i) is

## **6. EDITING – Truth MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking :  $\frac{1}{2}$  a mark for each correct answer**

**Answers : ERROR CORRECTION**

- a) became become
- b) general generally
- c) their its/his
- d) so but
- e) was is
- f) then if/ when/though
- g) here there
- h) that it

#### **7. REARRANGEMENT OF WORDS –Princess MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences To test their knowledge of syntax**

**Marking : 1 mark for every correct answer For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
- c) He saw many but no one seemed to be real

### **SECTION C**

**(LITERATURE ) TOTAL MARKS -25**

**General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts.**

However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 . Objective : To identify the correct answer on the basis of inference, interpretation and comprehension**

**Marking : 3 marks – 1 mark for each answer**

**PROSE – SHADY PLOT MARKS- 3**

**Answers :**

- a) John Hallock/ the narrator
- b) inspiration to write a ghost story.
- c) deviate / stray / be lost / get distracted

**OR**

**DRAMA- JULIUS CAESAR MARKS- 3**

**Answers :**

- a) That some thing bad would happen / Caesar might be killed
- b) supernatural events, occurrences / Culpurnia"s dream/ omens/ threat to Caesar"s life
- c) go ahead / go out

**9. Answer any four.**

**Objective : To test the ability to infer and evaluate TOTAL MARKS 2×4 =8**

**Marking : 2 marks for each correct answer (a) POETRY – SNAKE MARKS – 2**

**Answer : Golden snakes are venomous and must be killed .**

**(b) PROSE – VIRTUALLY TRUE MARKS – 2**

Answer : They went to the Computer Fair , bought various gadgets and C.D"s (c) PROSE – SHADY PLOT MARKS-2

Answer : got tired as they were called to answer useless questions /called very frequently

(d) POETRY – OZYMANDIAS MARKS -2 Answer : got a statue of himself made to depict his power and greatness . Now his kingdom and his statue lay in ruins / the inscriptions said “ look ..... , ye mighty and despair ” but ruins all around.

(e) PLAY – JULIUS CAESAR MARKS -2

Answer :

Brutus loved Rome more than he loved Caesar ; and Caesar had become ambitious

**10. Answer any one in 80 – 100 words TOTAL MARKS : 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance.**

**Marking : Content – 2 marks**

**Expression – 2 marks DIARY ENTRY – THE RIME OF THE ANCIENT MARINER**

**Answer :**

- punishment for crime committed by the Mariner – killed Albatross
- Albatross brought luck – icebergs split, south wind started to blow, the ship moved out of South pole
- stuck in the silent ocean- the ship, motionless no breeze
- no sound – only sound when sailors spoke
- intense heat , sun – red hot; sky – hot and copper
- surrounded by water- but couldn"t drink it – throats

dried

- sea rotting , slimy creatures crawled on its surface
- no hope of survival □ angry / desperate

▪ **OR**

DIARY ENTRY – VIRTUALLY TRUE

**Answer :**

- Wondered if it is possible to have memory stored in a computer
- Sebastian in coma – trapped in a computer
- Michael rescued him
- Thank God , Michael did not give up
- Grateful to Michael for saving their son"s life
- Realized how dangerous interactive psycho- drive games could be

LONG READING TEXT (NOVELS)

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking : Content : 5 marks Expression : 5 marks**

Answers :

Helen's Visit to Niagara Falls

Her visit to Niagara Falls was an eye-opener

Could feel the glory of nature through vibrations and other sensory perceptions

Felt great ; humbled

**OR**

Charge of Plagiarism

- She was accused of plagiarising „The Forest Fairies“ by Ms Margaret T Canby in her story „The Forest King“ .
- She was accused of not telling an original story.
- She was unaware of plagiarism in any form.
- It shook her confidence.
- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self confidence, persuaded her to write for the Youth“s Companion a brief account of her life.
- Lost her dearest friend , Mr. Anagnos of the Perkins Institute for the blind .

**OR**

Anne“s relationship with her sister

The sisters were very different from each other .

Her sister was liked by mother and was closer to her

Anne resented her .

She was difficult to understand and get along with

Argumentative

**OR**

Anne“s diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child“s point of view

**(Any other relevant points in respect of answers to the novel’s questions may be accepted)**

**QUESTION PAPER CODE 1/2/3**

**SECTION A (READING) 20 MARKS** Note : Section A tests the candidate's ability in reading only. Therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

### **1. COMPUTERS MARKS-8**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 1 mark for each correct answer

#### **1.1 Sentence Completion**

**Answers :**

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning ( any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications ( any one)
- g) computers would be developed which would be small enough to



carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios ( any one)

h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)

## **2 OVERCONFIDENCE TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 2 marks for each correct answer**

### **2.1Answers :**

a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control.

2 b) misadventures /endangering their chances in life / putting them at great risk of failure (any two)

2 c) by discussing the matter with other informed people with an objective mind and accepting reality when proved wrong.

2 d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

## **SECTION B**

**(WRITING & GRAMMAR) TOTAL MARKS – 25**

### **3. ARTICLE – INFLUENCE OF TELEVISION**

**MARKS-5 Objective : To use the given input in a short sustained piece of writing**

**Marking : Content – 3 marks**

**Format – includes heading and signatory**

**Format to be treated as part of the content**

**Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

#### **ADVANTAGES**

- informative channels add to the knowledge and understanding
- world becomes a global village
- entertaining and refreshing
- students get good exposure

#### **DISADVANTAGES**

- couch potatoes- no exercise- increase in obesity
- social skills suffer- unable to communicate with people
- studies are affected / hampered
- blind imitation/aping of ideas and characters
- over exposure to violence and crime
- time lost – studies impacted

#### **OR LETTER TO THE EDITOR – HISTORICAL MONUMENTS**

**Objectives : To plan, organize and present ideas coherently.  
To write in a style appropriate for communicative purposes**

**Marking : Content – 3 marks Format – includes heading and signatory  
Format to be treated as part of the content**

**Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

- government should provide funds – regular checks on maintenance and up keep of the monuments

- documentaries on historical monuments/ role play , projects ,exhibitions by the students
- national campaigns like „Swachh Bharat “ should be initiated to generate pride
- school trips to these monuments
- incentives like free tickets to students groups to encourage more people to visit

#### **4. STORY WRITING MARKS – 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks Fluency – 2 marks Accuracy – 2 marks Story completed in any suitable way using the hints provided and should be accepted.**

#### **5. GAP FILLING – A HAPPY PERSON MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

Answers:

- a) (ii) about
- b) (iii) whereas
- c) (i) is

#### **6. EDITING – Truth MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking :  $\frac{1}{2}$  a mark for each correct answer**

**Answers :**

**ERROR CORRECTION**

- a) became become

- b) general generally
- c) their its/his
- d) so but
- e) was is
- f) then if /when /though
- g) here there
- h) that it

### **7. REARRANGEMENT OF WORDS –PRINCESS MARKS- 3**

**Objectives :** To reorder words /phrases to write grammatically accurate sentences To test their knowledge of syntax

**Marking :** 1 mark for every correct answer For a partially correct answer, no marks are to be allotted.

**Answers:**

- a) It was very difficult to find a real princess.
- b) He travelled all over the world in search of one./ In search of one he travelled all over the world.
- c) He saw many but no one seemed to be real .

### **SECTION C (LITERATURE ) TOTAL MARKS -25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 . Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – SHADY PLOT MARKS- 3**

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Helen – the ghost
- (b) By calling them to give ideas to write a ghost story
- (c) Help

**OR**

DRAMA – JULIUS CAESAR MARKS- 3

Answers :

- (a) „He“ is Caesar
- (b) „He“ is not ambitious
- (c) Sure , definite

**9. Answer any four.**

**Objective : To test the ability to infer and evaluate TOTAL MARKS 8**

Marking : 2 marks for each correct answer

- (a) PROSE – PATOL BABU MARKS – 2

**Answer :**

Nishikanot Ghosh , his neighbor and friend visited him ; got him an offer of a small role in a film

- (b) POETRY- OZYMANDIAS MARKS – 2

**Answer :**

The sculptor clearly showed the expression of contempt, cold sneer and arrogance / a good imitation / representation of king"s feelings / expression on his face

(c) DRAMA- JULIUS CAESAR MARKS-2

**Answer :**

- Cassius knows that Antony is a true citizen of Rome and that he loves Caesar and the Romans
- Knows that Antony is a good orator and will be able to sway the public

(d) POETRY – SNAKE MARKS 2

**Answer:**

Because of the feeling of guilt on hitting the snake / both were harmless and hit/ killed for no reason / scared of the consequences.

(e) PROSE – VIRTUALLY TRUE MARKS -2

**Answer :**

his car met with an accident and he banged his head on the laptop and his memory got transferred / saved in the computer

**10. Answer any one in 80 – 100 words ` TOTAL MARKS : 4**

**Objective :** To help students relate the values in the text to their own lives and understand their importance.

**Marking :** Content – 2marks

**Expression – 2 marks**

**Answers: POETRY -THE RIME OF THE ANCIENT MARINER**

- Mariners trapped in the midst of iceberg and show.
- Lost all hope of survival
- Relieved when Albatross arrived – first sign of life
- Ice bergs split and south wind started to blow enabling them to move north wards.
- Was their saviour – regarded it as a Christian soul

**OR**

**PROSE – PATOL BABU – THE FILM STAR**

- Strange fellow – disappeared without payment
- Gave perfect shot on first take
- Perfect timing, perfect emotion – hurt, surprise
- Praised by all, even director
- Knew he was disappointed when he came to know he had a one word dialogue only – „Oh“
- Should have waited for payment – had waited all day for the shot
- Will hand it to Nishikanto Ghosh to give it to him

**LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking : Content : 5 marks Expression : 5 marks**

**Answers :**

**Helen’s Visit to Niagara Falls**

- Her visit to Niagara Falls was an eye-opener
- Could feel the glory of nature through vibrations and other sensory perceptions
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**OR**

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- It demotivated her.
- It left her demoralized .
- Ms. Sullivan helped and consoled her, restored her self confidence, persuaded her to write for the Youth"s Companion a brief account of her life.
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**OR**

Anne"s diary a valuable and authentic record

- Diary – invaluable – provides invaluable insights into the times, lives and hardships
- One of the surviving authentic accounts of the times
- A rare insight from child"s point of view

**(Any other relevant points in respect of answers to the novel's questions may be accepted)**

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# CBSE Class 10th ENGLISH (Communicative) Sample paper 2016 SET3 pdf

## CBSE Class 10th ENGLISH (Communicative) Sample paper 2016 SET 3 pdf

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- SET – 3
- Code No. 1/2/3
- Series : JSR/2
- Candidates must write the Code on
- the title page of the answer-book.
- Roll No.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
  - Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

### ENGLISH (Communicative)

**Time allowed : 3 hours**

**Maximum Marks : 70**

**General Instructions :**

(i) The question paper is divided into three sections :

**SECTION A : READING 20 marks**

**SECTION B : WRITING & GRAMMAR 25 marks**

**SECTION C : LITERATURE : Textbook and Long Reading Text 25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

### **SECTION – A 20**

#### **(READING)**

**1. Read the passage given below and answer the questions that follow : 1 × 8 = 8**

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex

mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology ? 1
- (b) What complicated works are computers capable of doing ? 1
- (c) Write one use of computers. 1
- (d) Explain : automation. 1
- (e) Why can't computers lead independent lives or rule the

world ? 1

(f) How would computers as translating machines help people ?  
1

(g) What was the prediction of Sir Leon about computers in future ? 1

(h) How can computers help people going on holiday ? 1

## **2. Read the passage given below : 12**

(1) Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

(2) Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

(3) Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that, any achievement is a result of two factor sone's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence the great risk of failure.

(4) Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

(5) Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become

very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

(6) Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

(7) There is a saying that the young man sees the rule and the old man sees the exception. With a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

**(2.1) Answer the following questions :  $2 \times 4 = 8$**

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

**(2.2) Find meanings of the words given below with the help of the options that follow :  $1 \times 4 = 4$**

**(a) Misadventure (para 3)**

- (1) Mishap
- (2) Unlucky
- (3) Unhappy
- (4) Unpleasant

**(b) Endangering (para 3)**

- (1) Reckless

(2) Imperil

(3) Risky

(4) Threatening

**(c) Assess (para 5)**

(1) Assemble

(2) Acquire

(3) Evaluate

(4) Accept

**(d) Objective (para 4)**

(1) Obedient

(2) Servile

(3) Honest

(4) Impartial

## **SECTION – B 25**

### **(WRITING AND GRAMMAR)**

3. Including sports in the syllabus and giving marks for it has not made it an attractive career option. Write a letter in 100-120 words to the editor of a national daily discussing what can be done to encourage students to take up sports. You are Arun / Aruna 24, Mall Road, Agra.

5

**OR**

The pledge taken by school children of a cracker free Diwali did not meet with much success. Write an article in 100-120 words giving reasons for this. Suggest measures to curb the

use of crackers to make it a cracker free and green Diwali.  
You are Arun / Aruna.

4. Write a story in 150-200 words based on the input given below : 10 The train gathered speed – all settled – a group of youngsters pushed in – looked threatening – sudden silence...

**OR**

At the start of the journey – eight people – in the boat – number now reduced to six – the storm...

5. Complete the following paragraph by filling in the blanks with the help of the given options :  $1 \times 3 = 3$

When we read (a) \_\_\_\_\_ a happy person we smile, (b) \_\_\_\_\_ if the character (c) \_\_\_\_\_ angry, we frown.

(a) (i) off (ii) about (iii) from (iv) on

(b) (i) as (ii) because (iii) whereas (iv) when

(c) (i) is (ii) became (iii) are (iv) am

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.  $\frac{1}{2} \times 8 = 4$

**Error                      Correction**

There is some truth in a common e.g. a the saying that dogs became attached to (a) \_\_\_\_\_

persons, cats are general attached to (b) \_\_\_\_\_

places. A dog will follow their (c) \_\_\_\_\_

master anywhere, so a cat keeps (d) \_\_\_\_\_

to the house it was used to. Even (e) \_\_\_\_\_

then the house changes hands, the (f) \_\_\_ \_\_\_

cat will remain here, as long as (g) \_\_\_ \_\_\_

that is kindly treated by the new owners. (h) \_\_\_ \_\_\_

**7. Rearrange the words and phrases given below into meaningful sentences. The first one has been done as an example. 1 × 3 = 3**

a real princess/a prince/marry,/wanted to/but only/once

Once a prince wanted to marry, but only a real princess.

(a) to find / it was / princess / very difficult / a real

(b) all over / of one / he / in search / travelled / the world

(c) but no / real / many / one seemed / he saw / to be

### **SECTION – C 25**

**(LITERATURE : Textbook and Long Reading Text)**

**8. Read the extract given below and answer the questions that follow : 1 × 3 = 3**

So I went home and sat down before my desk and ... waited, but nothing happened. Pretty soon my mind began to wander off on to other things.

(a) Who is 'I' ?

(b) What did 'I' wait for ?

(c) What does the phrase, 'wander off' mean ?

**OR**

Calpurnia : Do not go forth today : call it my fear

That keeps you in the house, and not your own.



Let me, upon my knee prevail in this.

- (a) What is Calpurnia's fear ?
- (b) What is the cause of her fear ?
- (c) What does the phrase, 'go forth' mean ?

9. Answer any four of the following in 30-40 words each :  $2 \times 4 = 8$

- (a) What did the voice of education teach the poet ?
- (b) How did Michael and his father indulge in their taste for new gadgets ?
- (c) Why were Helen and other ghosts unhappy with the use of Ouija Boards ?
- (d) What is ironic about the fate of Ozymandias ?
- (e) How did Brutus justify Caesar's assassination ?

10. Answer the following in 80-100 words :

4 You are one of the crew on the ship. After the mariner kills the Albatross, you have to suffer and there is no hope of survival. Write a diary entry describing your feelings at this point of time.

**OR**

Imagine you are Sebastian's parents. Write a diary entry describing your feelings when you come to know what has happened to him.

**11. Answer the following question in 150-200 words :**

**10**

What did Helen's visit to Niagara make her feel ? What enabled her to understand the glory of nature ?

**OR**

The charges of plagiarism had shaken Helen's confidence and demoralized her. How did she regain her confidence in life ?

**OR**

Anne had a tough relationship with her sister. Why did she find it difficult to get along with her and other fellow residents of the annexe ?

**OR**

Why is Anne's diary regarded as a valuable and authentic account of those times ?

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## **CBSE Class 10th ENGLISH (Communicative) Sample paper 2016 SET2 pdf**

**CBSE Class 10th ENGLISH  
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- **Series : JSR/2**
- **Code No. 1/2/2**
- **Candidates must write the Code on**
- **the title page of the answer-book.**
- **Roll No.**

- Please check that this question paper contains 8 printed pages.
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  - Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
  - 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## **SUMMATIVE ASSESSMENT – II**

### **ENGLISH (Communicative)**

**Time allowed : 3 hours**

**Maximum Marks : 70**

**General Instructions :**

(i) The question paper is divided into three sections :

**SECTION A : READING 20 marks**

**SECTION B : WRITING & GRAMMAR 25 marks**

**SECTION C : LITERATURE : Textbook and Long Reading Text 25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

## **SECTION – A 20**

### **(READING)**

**1. Read the passage given below and answer the questions that follow : 1 × 8 = 8**

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology ? 1
- (b) What complicated works are computers capable of doing ? 1
- (c) Write one use of computers. 1
- (d) Explain : automation. 1
- (e) Why can't computers lead independent lives or rule the world ? 1
- (f) How would computers as translating machines help people ? 1
- (g) What was the prediction of Sir Leon about computers in future ? 1
- (h) How can computers help people going on holiday ? 1

## 2. Read the passage given below : 12

(1) Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

(2) Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

(3) Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that, any achievement is a result of two factor some's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence the great risk of failure.

(4) Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

(5) Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

(6) Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

(7) There is a saying that the young man sees the rule and the old man sees the exception. With a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

**(2.1) Answer the following questions :  $2 \times 4 = 8$**

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

**(2.2) Find meanings of the words given below with the help of the options that follow :  $1 \times 4 = 4$**

**(a) Misadventure (para 3)**

- (1) Mishap
- (2) Unlucky
- (3) Unhappy
- (4) Unpleasant

**(b) Endangering (para 3)**

- (1) Reckless
- (2) Imperil
- (3) Risky
- (4) Threatening

**(c) Assess (para 5)**

- (1) Assemble

(2) Acquire

(3) Evaluate

(4) Accept

**(d) Objective (para 4)**

(1) Obedient

(2) Servile

(3) Honest

(4) Impartial

**SECTION – B 25**

**(WRITING AND GRAMMAR)**

3. Including sports in the syllabus and giving marks for it has not made it an attractive career option. Write a letter in 100-120 words to the editor of a national daily discussing what can be done to encourage students to take up sports. You are Arun / Aruna 24, Mall Road, Agra.

5

**OR**

The pledge taken by school children of a cracker free Diwali did not meet with much success. Write an article in 100-120 words giving reasons for this. Suggest measures to curb the use of crackers to make it a cracker free and green Diwali. You are Arun / Aruna.

4. Write a story in 150-200 words based on the input given below : 10 The train gathered speed – all settled – a group of youngsters pushed in – looked threatening – sudden silence...



**OR**

At the start of the journey – eight people – in the boat – number now reduced to six – the storm...

**5. Complete the following paragraph by filling in the blanks with the help of the given options : 1 × 3 = 3**

When we read (a) \_\_\_\_\_ a happy person we smile, (b) \_\_\_\_\_ if the character (c) \_\_\_\_\_ angry, we frown.

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(b) (i) as (ii) because (iii) whereas (iv) when

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**6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.  $\frac{1}{2} \times 8 = 4$**

**Error                      Correction**

There is some truth in a common e.g. a the saying that dogs became attached to (a) \_\_\_\_\_

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places. A dog will follow their (c) \_\_\_\_\_

master anywhere, so a cat keeps (d) \_\_\_\_\_

to the house it was used to. Even (e) \_\_\_\_\_

then the house changes hands, the (f) \_\_\_\_\_

cat will remain here, as long as (g) \_\_\_\_\_

that is kindly treated by the new owners. (h) \_\_\_\_\_

**7. Rearrange the words and phrases given below into meaningful sentences. The first one has been done as an example. 1 × 3 =**

**3**

a real princess/a prince/marry,/wanted to/but only/once

Once a prince wanted to marry, but only a real princess.

(a) to find / it was / princess / very difficult / a real

(b) all over / of one / he / in search / travelled / the world

(c) but no / real / many / one seemed / he saw / to be

### **SECTION – C 25**

**(LITERATURE : Textbook and Long Reading Text)**

**8. Read the extract given below and answer the questions that follow : 1 × 3 = 3**

So I went home and sat down before my desk and ... waited, but nothing happened. Pretty soon my mind began to wander off on to other things.

(a) Who is 'I' ?

(b) What did 'I' wait for ?

(c) What does the phrase, 'wander off' mean ?

**OR**

Calpurnia : Do not go forth today : call it my fear

That keeps you in the house, and not your own.

Let me, upon my knee prevail in this.

(a) What is Calpurnia's fear ?

(b) What is the cause of her fear ?

(c) What does the phrase, 'go forth' mean ?

9. Answer any four of the following in 30-40 words each :  $2 \times 4 = 8$

(a) What did the voice of education teach the poet ?

(b) How did Michael and his father indulge in their taste for new gadgets ?

(c) Why were Helen and other ghosts unhappy with the use of Ouija Boards ?

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(e) How did Brutus justify Caesar's assassination ?

10. Answer the following in 80-100 words :

4 You are one of the crew on the ship. After the mariner kills the Albatross, you have to suffer and there is no hope of survival. Write a diary entry describing your feelings at this point of time.

**OR**

Imagine you are Sebastian's parents. Write a diary entry describing your feelings when you come to know what has happened to him.

**11. Answer the following question in 150-200 words :**

**10**

What did Helen's visit to Niagara make her feel ? What enabled her to understand the glory of nature ?

**OR**

The charges of plagiarism had shaken Helen's confidence and demoralized her. How did she regain her confidence in life ?

**OR**

Anne had a tough relationship with her sister. Why did she find it difficult to get along with her and other fellow residents of the annexe ?

**OR**

Why is Anne's diary regarded as a valuable and authentic account of those times ?

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## **CBSE ENGLISH (Communicative) Sample paper Class 10th free pdf Download**

### **CBSE ENGLISH (Communicative) Sample paper Class 10th free pdf Download SET 1**

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**Series : JSR/2**

**Code No. 1/2/1**

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- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
  - Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
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**SUMMATIVE ASSESSMENT – II**

**ENGLISH**

**(Communicative)**

**Time allowed : 3 hours**

**Maximum Marks : 70**

**General Instructions :**

(i) The question paper is divided into three sections :

**SECTION A : READING 20 marks**

**SECTION B : WRITING & GRAMMAR 25 marks**

**SECTION C : LITERATURE :**

Textbook and Long Reading Text 25 marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

**SECTION – A 20**

**(READING)**

1. Read the passage given below and answer the questions that follow :

1 × 8 = 8

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future 'automation' may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have

important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There is no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology ? 1
- (b) What complicated works are computers capable of doing ? 1
- (c) Write one use of computers. 1
- (d) Explain : automation. 1
- (e) Why can't computers lead independent lives or rule the world ? 1
- (f) How would computers as translating machines help people ? 1
- (g) What was the prediction of Sir Leon about computers in future ? 1

(h) How can computers help people going on holiday ? 1

## **2. Read the passage given below : 12**

(1) Why does a person become overconfident ? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

(2) Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

(3) Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that, any achievement is a result of two factors one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence the great risk of failure.

(4) Then there is the question : how can one manage overconfidence ? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

(5) Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

(6) Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all



concerned.

(7) There is a saying that the young man sees the rule and the old man sees the exception. With a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

**(2.1) Answer the following questions :  $2 \times 4 = 8$**

- (a) Why does a person become overconfident ?
- (b) What does overconfidence generally lead people into ?
- (c) How can one manage overconfidence ?
- (d) What kind of person does 'modesty' make you ?

**(2.2) Find meanings of the words given below with the help of the options that follow :  $1 \times 4 = 4$**

**(a) Misadventure (para 3)**

- (1) Mishap
- (2) Unlucky
- (3) Unhappy
- (4) Unpleasant

**(b) Endangering (para 3)**

- (1) Reckless
- (2) Imperil
- (3) Risky
- (4) Threatening

**(c) Assess (para 5)**

(1) Assemble

(2) Acquire

(3) Evaluate

(4) Accept

**(d) Objective (para 4)**

(1) Obedient

(2) Servile

(3) Honest

(4) Impartial

**SECTION – B      25**

**(WRITING AND GRAMMAR)**

**3.** There is an increasing dependence of students on coaching institutes and tuition centres. Write a letter to the Editor of The Hindu giving reasons for this over dependence. Also, suggest a few measures that can be taken to check this trend. You are Arun/Aruna F-114, Mall Road, Agra. 5

**OR**

Many students have lost the habit of writing due to frequent use of computer. This has resulted in the slow death of writing as a skill. Write an article in 100-120 words suggesting measures to give importance to writing by hand. You are Arun/Aruna.

**4.** Write a story in 150-200 words based on the input given below : 10 The stadium looked festive – match going on – all excited – suddenly ....

**OR**

He was hungry and tired – could do anything for food – but didn't know how to get food, so ....

**5. Complete the following paragraph by filling in the blanks with the help of the given options :  $1 \times 3 = 3$**

When we read (a) \_\_\_\_\_ a happy person we smile, (b) \_\_\_\_\_ if the character (c) \_\_\_\_\_ angry, we frown.

(a) (i) off (ii) about (iii) from (iv) on

(b) (i) as (ii) because (iii) whereas (iv) when

(c) (i) is (ii) became (iii) are (iv) am

**6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.  $\frac{1}{2} \times 8 = 4$**

**Error**

**Correction**

There is some truth in a common e.g. a the saying that dogs became attached to (a) \_\_\_\_ \_\_\_\_

persons, cats are general attached to (b) \_\_\_\_ \_\_\_\_

places. A dog will follow their (c) \_\_\_\_ \_\_\_\_

master anywhere, so a cat keeps (d) \_\_\_\_ \_\_\_\_

to the house it was used to. Even (e) \_\_\_\_ \_\_\_\_

then the house changes hands, the (f) \_\_\_\_ \_\_\_\_

cat will remain here, as long as (g) \_\_\_\_ \_\_\_\_

that is kindly treated by the new owners. (h) \_\_\_\_ \_\_\_\_

**7. Rearrange the words and phrases given below into meaningful sentences. The first one has been done as an example.  $1 \times 3 = 3$**

a real princess/a prince/marry,/wanted to/but only/once

Once a prince wanted to marry, but only a real princess.

(a) to find / it was / princess / very difficult / a real

(b) all over / of one / he / in search / travelled / the world

(c) but no / real / many / one seemed / he saw / to be

### SECTION – C 25

(LITERATURE : Textbook and Long Reading Text)

**8. Read the extract given below and answer the questions that follow : 1 × 3 = 3**

So I went home and sat down before my desk and ... waited, but nothing happened. Pretty soon my mind began to wander off on to other things.

(a) Who is 'I' ?

(b) What did 'I' wait for ?

(c) What does the phrase, 'wander off' mean ?

**OR**

Calpurnia : Do not go forth today : call it my fear That keeps you in the house, and not your own. Let me, upon my knee prevail in this.

(a) What is Calpurnia's fear ?

(b) What is the cause of her fear ?

(c) What does the phrase, 'go forth' mean ?

**9. Answer any four of the following questions in 30-40 words each : 2 × 4 = 8**

(a) Why does the poet experience conflicting emotions for the

snake ?

(b) How was Shultz rescued from 'Warzone' ?

(c) What is 'The Writer's Inspirational Bureau' and what was its protest ?

(d) Why does Ozymandias refer to himself as 'king of kings' ?

(e) What attention did Patol Babu pay to the minor role he played in the movie ?

**10. Answer the following in 80-100 words :**

4 You are one of the crew on the ship. After the mariner kills the Albatross, you have to suffer and there is no hope of survival. Write a diary entry describing your feelings at this point of time.

**OR**

Imagine you are Sebastian's parents. Write a diary entry describing your feelings when you come to know what has happened to him.

**11. Answer the following question in 150-200 words :**

**10**

What did Helen's visit to Niagara make her feel ? What enabled her to understand the glory of nature ?

**OR**

The charges of plagiarism had shaken Helen's confidence and demoralized her. How did she regain her confidence in life ?

**OR**

Anne had a tough relationship with her sister. Why did she

find it difficult to get along with her and other fellow residents of the annexe ?

OR

Why is Anne's diary regarded as a valuable and authentic account of those times ?

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## **English - Communicative - CBSE - Exam - Papers - 2016 - Delhi - Marking - Scheme pdf**

### **English - Communicative - CBSE - Exam - Papers - 2016 - Delhi - Marking - Scheme pdf**

**English - Communicative - CBSE - Exam - Papers - 2016 - Delhi - Marking - Scheme pdf** - Hello friends welcome to [examcapsule.com](http://examcapsule.com). Today here we are going to share english communicative CBSE marking scheme. You can download pdf file for marking scheme by click on pdf button given at the top of the page.

**All India Secondary School Examination**

**2016**

**Marking Scheme – English Communicative (Delhi – 1/1/1, 1/1/2, 1/1/3)**

**General Instructions:**

**Please note that the questions are numbered in continuation from 1 to 11.**

(i) Marking of the entire script should be done by one examiner. All answers in all the scripts issued to the examiner should be marked section wise.

(ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.

(iii) Brackets ( ) indicate optional information; the mark is awarded whether the part in brackets is included or not.

(iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.

(v) Students should not be penalized if they do not follow the order of the sections / questions while answering.

(vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.

(vii) The Marking Scheme carries only suggested value points for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly. (Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 1/1/1**

**SECTION A**

**(READING) 20 MARKS**

**Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.**

**Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information. 1.**

**COMPUTERS**

**MARKS—8**

**Objective: To identify the main points of a text Marking: 8 marks – 1 mark for each correct answer**

**1.1 Sentence Completion**

**Answers :**

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines ( any one)



## **2 OVERCONFIDENCE TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 2 marks for each correct answer**

### **2.1 Answers :**

a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2

b) misadventures /endangering their chances in life / putting them at great risk of failure 2

c) by discussing the matter with other informed people with an objective mind and accepting reality, when proved wrong. 2

d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

### **2.2 Vocabulary Marking : 4 marks – 1 mark for each correct answer**

#### **Answers :**

a) i) mishap

b) iv) threatening

c) iii) evaluate

d) iv) impartial

## **SECTION B**

**(WRITING & GRAMMAR)**

**TOTAL MARKS – 25**

## **3. LETTER TO THE EDITOR –ACCIDENTS MARKS – 5**

**Objective :** To use the given input in a short sustained piece of writing

**Marking :** Content – 3 marks – (the given information in the question paper to be included) Format – includes date, subject, addressee and closing Format to be treated as part of the content Expression – 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points:**

**Problems – Road Accidents**

**Reasons**

<

1. thrill of speed
  2. not following traffic rules
  3. always in a hurry to reach the destination
  4. stress leading to loss of concentration
  5. drunken driving
  6. distractions – mobile phone, music
  7. youth – impatient
  8. under age drivers
  9. increase in traffic / more vehicles on the road
- Solutions: □ more policemen to act as deterrents
10. stricter punishment for even a small violation of rule
  11. traffic rules to be taught at schools
  12. while issuing licence there should be comprehensive classes for traffic rules parents to be held responsible for underage drivers
  13. use of public transport / car pool

### **ARTICLE WRITING – INDISCIPLINE AMONG SCHOOL CHILDREN**

**Objectives :** To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes

**Marking : Content – 3 marks Format to be treated as part of the content Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points:**

**Reasons**

students not supervised at home

- both parents working
- money in plenty
- school
- peer pressure
- students from varied backgrounds
- drugs – exposure to TV and social media
- consider rules too harsh
- wrong upbringing
- rebellious nature
- tendency to show off/ to seek attention

**Solutions**

- counsel children
- importance of rules to be taught
- rules made for their benefit, not to harass them
- parents should keep all channels of communications open with children – parents should supervise children at all times
- adequate help should be provided if child lags behind in studies so that he does not lose interest or gets distracted –

should not give them more money than required / monitor the money given to them

- keep a check on their friends / peers
- should be involved in productive work
- stringent punishment to defaulters

#### **4. STORY WRITING MARKS – 10**

**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks

**Fluency – 2 marks Accuracy – 2 marks**

**Story completed in any suitable way using the hints provided should be accepted**

#### **5. GAP FILLING –STUDENTS MARKS-3**

**Objective :** To use grammatical items correctly

**Marking :** 1 mark for each correct answer

**Answers:**

- a) (iii) among
- b) (ii) those
- c) (i) more

#### **6. EDITING – OVER EATING MARKS-4**

**Objective :** To use grammatical items correctly

**Marking :**  $\frac{1}{2}$  a mark for each correct answer

**Answers :**

**ERROR CORRECTION**

- a) which who
- b) that it
- c) near nearly
- d) he they
- e) peoples people
- f) the a
- g) can could
- h) improving improve

### **7. REARRANGEMENT OF WORDS –GEOMETRY MARKS- 3**

**Objectives :** To reorder words /phrases to write grammatically accurate sentences

**To test their knowledge of syntax**

**Marking : 1 mark for each correct answer**

**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) He taught me algebra and geometry twice a week. / Twice a week he taught me algebra and geometry.
- b) I was very poor in these subjects earlier. /Earlier I was very poor in these subjects. (any other correct structure may also be accepted)
- c) I have become very proficient in them now. / Now I have become very proficient in them. / I have now become very proficient in them.

### **SECTION C (LITERATURE) TOTAL MARKS 25**

**General Instructions:**

This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted. 8

(a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – VIRTUALLY TRUE MARKS- 3**

Marking : 3 marks – 1 mark for each correct answer

Answers :

a) Michael

b) the motor accident in which Sebastian went into coma

c) terrible / awful / pathetic / lousy (any other appropriate word)

**(OR)**

**POETRY – SNAKE MARKS- 3 Answers :**

a) throwing a log at the snake

b) It prompted him to harm the snake.

c) hated / loathed

**9. Answer any four. TOTAL MARKS 2×4 =8**

**Objective : To test the ability to infer and evaluate**

**Marking : 2 marks for each correct answer**

(a) POETRY- THE RIME OF THE ANCIENT MARINER MARKS – 2

**Answer :** Fog lifted, icebergs split, favourable south wind blew (any two)

**(b) PLAY- JULIUS CAESAR MARKS- 2**

**Answer :**

Vision misinterpreted-vision actually fair and fortunate, a good sign;

Caesar, a source of inspiration for all the Romans; citizens will keep

his hair and their handkerchieves dipped in his blood as relics for their

children and grandchildren; people would inherit Caesar's nobility

and greatness (any two)

**(c) PROSE –PATOL BABU MARKS – 2**

**Answer :**

reminds him of his past; not being successful; feels overconfident; over excited; day-dreaming (any two)

**(d) PROSE- SHADY PLOT MARKS – 2**

Answer : stories instant hits, Jenkins always called him to write ghost stories for him; managed to get good ideas for ghost stories (any two)

**(e) POETRY: SNAKE MARKS- 2**

Answer : the snake had come there first; narrator a thorough gentleman

a good host- treated the snake as an honoured guest; majestic; royal creature (any two)

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

**Objective :** To help students relate the values in the text to their own lives and understand their importance

**Marking :** Content – 2 marks

**Expression – 2 marks**

## **PROSE – SHADY PLOT**

Answer : Lavinia hosted a Ouija Board party, all the boards spelt out 'traitor', pointing towards Hallock by indicating 'Ask Him', suspected him of infidelity, marriage on the verge of a break-up realized Helen was not a real person, only a spirit Hallock could not be having an affair with a ghost.

**OR**

## **POETRY – OZYMANDIAS**

**Answer:**

Irony: nothing left to show his greatness trunkless legs remained in the wilderness forgotten by people

Lesson: wealth, power and position do not last forever time is the ultimate leveler / time conquers all

## **LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks**

**Expression : 5 marks**

**Answers : HELEN'S RELATION WITH DR. BELL**

Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc.

interacted with nature and people more than before inculcated scientific curiosity- visit to Niagara Falls

**OR**

**ROLE OF HELEN'S TEACHER**



- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate – developed language and removed frustration OR ANNE'S GROWING YEARS
- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

**OR**

### **THE ANNEXE- A PRISON**

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities
- not allowed regular baths etc

**(Any other relevant points in respect of answers to the novels' questions may be accepted)**

**QUESTION PAPER CODE 1/1/2 SECTION A (READING) 20 MARKS**

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

## **1. COMPUTERS**

**MARKS—8**

**Objective: To identify the main points of a text**

**Marking: 8 marks – 1 mark for each correct answer**

### **1.2 Sentence Completion**

**Answers :**

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning ( any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications ( any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use

these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios ( any one) h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines ( any one)

## **2 OVERCONFIDENCE TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 2 marks for each correct answer**

### **2.1 Answers**

a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control.

2 b) misadventures /endangering their chances in life / putting them at great risk of failure

2 c) by discussing the matter with other informed people with an objective mind and accepting reality, when proved wrong.

2 d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two)

### **2.2 Vocabulary**

**Marking : 4 marks – 1 mark for each correct answer**

**Answers :**

a) i) mishap

b) iv) threatening

c) iii) evaluate

d) iv) impartial

## SECTION B

(WRITING & GRAMMAR) TOTAL MARKS – 25

### 3. LETTER TO THE EDITOR –ACCIDENTS MARKS – 5

**Objective :** To use the given input in a short sustained piece of writing

**Marking :** Content – 3 marks – (the given information in the question paper to be included) Format – includes date, subject, addressee and closing Format to be treated as part of the content Expression – 2 marks (fluency and accuracy to be taken into account)

**Suggested Value**

**Points: Problems – Road Accidents**

**Reasons**

- thrill of speed
- not following traffic rules
- always in a hurry to reach the destination
- stress leading to loss of concentration
- drunken driving
- distractions – mobile phone, music
- youth – impatient
- under age drivers
- increase in traffic / more vehicles on the road
- – Solutions:
- more policemen to act as deterrents
- stricter punishment for even a small violation of rule
- traffic rules to be taught at schools
- while issuing licence there should be comprehensive classes for traffic
- rules
- parents to be held responsible for underage drivers
- use of public transport / car pool

(OR)

## **ARTICLE WRITING – INDISCIPLINE AMONG SCHOOL CHILDREN**

**Objectives :** To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes

**Marking :** Content – 3 marks Format to be treated as part of the content Expression- 2 marks (fluency and accuracy to be taken into account)

### **Suggested Value Points:**

#### **Reasons**

students not supervised at home

- both parents working
- money in plenty
- school
- peer pressure
- students from varied backgrounds
- drugs
- exposure to TV and social media
- consider rules too harsh
- wrong upbringing
- rebellious nature
- tendency to show off/ to seek attention

#### **Solutions**

- counsel children
- importance of rules to be taught
- rules made for their benefit, not to harass them
- parents should keep all channels of communications open with

children

- parents should supervise children at all times
- adequate help should be provided if child lags behind in studies so that he does not lose interest or gets distracted
- should not give them more money than required / monitor the money given to them
- keep a check on their friends / peers
- should be involved in productive work
- stringent punishment to defaulters

#### **4. STORY WRITING MARKS – 10**

**Objective : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity – 6 marks Fluency – 2 marks Accuracy – 2 marks Story completed in any suitable way using the hints provided should be accepted**

#### **5. GAP FILLING – UNDERGRADUATE COURSES**

**MARKS-3 MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer.**

**Answers:**

Answers:

- a) (i) on
- b) (iii) the
- c) (ii) meant

#### **6. EDITING – OVER EATING MARKS -4**

Objective : To use grammatical items correctly

Marking :  $\frac{1}{2}$  a mark for each correct answer

ERROR

CORRECTION

a) which

who

b) that

it

c) near

nearly

d) he

they

e) peoples

people

f) the

a

g) can

could

h) improving

improve

## **7. NARRATION- DOCTOR AND PATIENT MARKS- 3**

**Objectives : To be able to change from direct into indirect speech. To test the knowledge of grammar rules**

**Marking : 1 mark for each correct answer For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) that he hoped he could read
- b) he might think it was funny but he could not read
- c) then why he should treat his eyes

### **SECTION C**

#### **(LITERATURE )**

**TOTAL MARKS 25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 (a) Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – VIRTUALLY TRUE MARKS- 3**

**Marking :** 3 marks – 1 mark for each correct answer

**Answers :**

- a) Michael
- b) the motor accident in which Sebastian went into coma
- c) terrible / awful / pathetic / lousy (any other appropriate word)

**(OR)**

**POETRY – SNAKE MARKS- 3**

**Answers :**

- a) throwing a log at the snake
- b) It prompted him to harm the snake.



c) hated / loathed

**9. Answer any four.**

**Objective : To test the ability to infer and evaluate . TOTAL MARKS 2×4 =8 Marking : 2 marks for each correct answer**

**(a) POETRY- THE RIME OF THE ANCIENT MARINER MARKS-2**

**Answer** fair breeze blew, icebergs split, fog lifted, passage cleared; after a long time-saw a living being other than the crew members; found pleasure in feeding and playing with it (any two)

**(b) DRAMA-JULIUS CAESAR MARKS- 2**

**Answer :**

nightmare- Caesar's statue spouting blood, Romans dipping hands in Caesar's blood, a lioness giving birth to cubs in the street, conflict in the heavens, graves giving up the dead (any two)

**(c) PROSE- PATOL BABU MARKS-2**

**Answer :**

no role beneath dignity; every role equally important; only an actor can convey the real essence of the character to the audience; give your hundred percent (any two)

**(d) PROSE-SHADY PLOT MARKS-2**

**Answer**

to warn him, would discontinue help; to tell him that they were going on strike, troubled by Ouija Board users; to tell him to stop his friends and family from using the Ouija Boards. (any two)

**(e) PROSE – VIRTUALLY TRUE MARKS- 2**

## **Answer**

for the past one and a half months he had been interacting with Sebastian through the psycho drive games, on seeing the newspaper he was shocked that Sebastian was a real life person and he was instrumental in bringing him out of coma and this shocked him

**10. Answer any one in 80 – 100 words TOTAL MARKS – 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance**

**Marking : Content – 2 marks Expression – 2 marks**

### **PROSE – SHADY PLOT**

**Answer :**

Lavinia hosted a Ouija Board party, all the boards spelt out 'traitor', pointing towards Hallock by indicating 'Ask Him', suspicion of infidelity, marriage on the verge of break up realized Helen was not a real person, only a spirit Hallock could not be having an affair with a ghost.

**OR**

### **POETRY – OZYMANDIAS**

**Answer:** Irony: nothing left to show his greatness trunkless legs remained in the wilderness forgotten by people

**Lesson:** wealth, power and position do not last forever time is the ultimate leveler / time conquers all

### **LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**

**Answers :**

HELEN'S RELATION WITH DR. BELL Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc. interacted with nature and people more than before inculcated scientific curiosity- visit to Niagara Falls

**OR**

### **ROLE OF HELEN'S TEACHER**

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

**OR**

### **ANNE'S GROWING YEARS**

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

**OR**

### **THE ANNEXE**

- A PRISON

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities
- not allowed regular baths etc

**(Any other relevant points in respect of answers to the novels' questions may be accepted)**

**QUESTION PAPER CODE 1/1/3**

**SECTION A (READING) 20 MARKS**

**Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.**

**Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.**

**1. COMPUTERS MARKS-8 Objective: To identify the main points of a text Marking: 8 marks – 1 mark for each correct answer**

**1.1 Sentence Completion**

**Answers :**

a) invention of computers

b) solve mathematical problems / put thousands of unrelated facts in order

c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning ( any one).

d) the process by which machines can be used to work for us

e) need detailed instructions from human beings to operate/ cannot make decisions of their own ( any one)

f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications ( any one)

g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios ( any one)

h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines ( any one)

## **2 OVERCONFIDENCE TOTAL MARKS-12**

**Objective : To identify the main points of a text**

**Marking : 8 marks – 2 marks for each correct answer**

### **2.1Answers :**

a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control.

2 b) misadventures /endangering their chances in life / putting them at great risk of failure

2 c) by discussing the matter with other informed people with an objective mind and accepting reality,when proved wrong.

2 d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two)

2

## 2.2 Vocabulary

**Marking : 4 marks – 1 mark for each correct answer**

**Answers :**

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

## SECTION B

(WRITING & GRAMMAR)

**TOTAL MARKS – 25**

### 3. ARTICLE WRITING – ART AND MUSIC

**Objectives :** To plan, organize and present ideas coherently To write in a style appropriate for communicative purposes

**Marking :** Content – 3 marks Format to be treated as a part of the content Expression- 2 marks (fluency and accuracy to be taken into account)

**Suggested Value Points :**

art and music help students relax after the hectic academic schedule □ known fact

– community singing in the morning gives a good start to the day

- art enhances the creativity and imagination of students
- students get a chance to express their thoughts/ feelings through art
- music boosts the confidence of students; helps them fight stage fright
- helps in shaping a career in art and music
- helps one to give vent to one's emotions
- a unifying force, cuts across cultures
- art and music have no language

**(OR)**

**LETTER TO THE EDITOR – TIME MANAGEMENT MARKS-5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content – 3 marks – (the given information in the question paper to be included) Format – includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression – 2 marks (fluency and accuracy to be taken into account) Suggested Value Points:**

**Reasons:**

- habit of postponing things
- value of time not taught in childhood
- easy going attitude
- a cultural phenomenon
- not taught the advantages of being on time
- people take a lenient view of it

**Solutions:**







**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

**8 (a) Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**DRAMA-JULIUS CAESAR MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

a) Mark Antony

b) fears that he may also be killed by the conspirators / tries to win their trust for the moment

c) harsh / rude / rough / cruel / unkind

**(OR)**

**PROSE-PATOL BABU MARKS- 3**

**Answers :**

a) opportunity to act in a film

b) ambitious/ optimistic/ confident

c) better days/ got a job/role in a film/improvement in financial condition/recognition/ good luck

**9. Answer any four**

**Objective :** To test the ability to infer and evaluate **TOTAL MARKS 2 x4 =8** **Marking : 2 marks for each correct answer**

**(a) POETRY – THE RIME OF THE ANCIENT MARINER MARKS – 2**

**Answer :**

- glittering eyes- hypnotic effect
- hailed the albatross in God's name- sudden arrival from nowhere and guided the ship
- water like a witch's oil burnt green and blue and white
- convinced that their suffering was caused by the spirit of the Albatross (any two)

**(b) POETRY- SNAKE MARKS- 2**

**Answer :**

- as a response to the voice of education which said that such snakes were dangerous
- to stop him from going into the hole / from escaping

**(c) PROSE- PATOL BABU MARKS-2**

**Answer :** carrying a newspaper while making the collision/ to make the scene look more authentic / natural The director agreed/ appreciated and handed him a newspaper

**(d) PROSE-SHADY PLOT MARKS -2**

**Answer :** participates in the Ouija Board party against his promise to Helen to dissuade others from using the Ouija Boards

**(e) DRAMA- JULIUS CAESAR MARKS -2**

**Answer :** her nightmare and other omens scared her; felt there was a threat to Caesar's life

**10. Answer any one in 80-100 words TOTAL MARKS : 4**

**Objective :** To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content – 2 marks**

Expression – 2 marks

**POETRY- THE RIME OF THE ANCIENT MARINER**

- situation they are in- silent sea, very hot and humid, everything rotting, parched throats, no water to drink, scene as silent and still as in a painting □ regrets having approved the act of the Ancient Mariner
- Albatross had brought them luck- south wind blew, fog lifted, icebergs split punishment for the crime committed by the Ancient Mariner
- no hope of survival- future doubtful
- sad, desperate and scared OR PROSE -VIRTUALLY TRUE

**Answer :**

- rescuing Sebastian a challenge- took it as his responsibility
- filled with remorse when he could not rescue him three times
- encouraged to try again and again
- was relieved when he received the message after a few days
- succeeded at last

### **LONG READING TEXT (NOVELS)**

**11. Answer any one in 150 – 200 words TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**

**Answers :**

HELEN'S RELATION WITH DR. BELL Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc. interacted with nature and people more than before inculcated scientific curiosity- visit to Niagara Falls

**OR**

### **ROLE OF HELEN'S TEACHER**

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

**OR**

### **ANNE'S GROWING YEARS**

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

**OR**

### **THE ANNEXE**

- A PRISON
- limited her contact with the outside world
- restricted her experience and exposure

- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities
- not allowed regular baths etc

(Any other relevant points in respect of answers to the novels' questions may be accepted)

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## **SUMMATIVE ASSESSMENT-II**

### **ENGLISH**

**(Communicative)**

**Time allowed : 3 hours**

**Maximum marks : 70**

**General Instructions :**

(i) The question paper is divided into three sections :

**Section A : Reading 20 marks**

**Section B : Writing & Grammar 25 marks**

**Section C : Literature 25 marks**

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

**Section-A (Reading)**

**20 marks**

**Read the passage given below and answer the questions that follow : 1×8=8**

1. One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.



Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think.' There is no possibility that human beings will be "controlled by machines." Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications

- (a) What is the greatest advancement in modern technology? **1**
- (b) What complicated works are computers capable of doing? **1**
- (c) Write one use of computers. **1** (d) Explain automation? **1**
- (e) Why can't computers lead independent lives or rule the world? **1**
- (f) How would computers as translating machines help people? **1**
- (g) What was the prediction of Sir Leon about computers in future? **1**
- (h) How can computers help people going on holiday? **1**

**2**      **Read the passage given below.**

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors- one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence, the great risk of failure.

Then there is the question : how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong.

Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

**2.1 Answer the following questions :**

**2×4=8**

- (a) Why does a person become overconfident?
- (b) What does overconfidence generally lead people into?
- (c) How can one manage overconfidence?
- (d) What kind of person does 'modesty' make you?

**2.2 Find meanings of the words given below with the help of the options that follow : 1×4=4**

**(a) Misadventure (para 3)**

- (i) Mishap
- (ii) Unlucky
- (iii) Unhappy
- (iv) Unpleasant

**(b) Endangering (para 3)**

- (i) Reckless
- (ii) Imperil
- (iii) Risky
- (iv) Threatening

**(c) Assess (para 5)**

- (i) Assemble
- (ii) Acquire
- (iii) Evaluate
- (iv) Accept

**(d) Objective (para 4)**

- (i) Obedient
- (ii) Servile
- (iii) Honest
- (iv) Impartial

**Section-B**

**(Writing and Grammar) 25 marks**

3. Write an article for the school magazine emphasizing the need for art and music to be taught in schools. Mention how the study of art and music helps in the better emotional development of students in shaping their personalities. **5**

**Or**

Some of us have often been ridiculed for poor time management and lack of punctuality. You feel that it affects the image of our country. Write a letter to the editor of a national daily in 100-120 words, mentioning the reasons for our weakness and how we can change ourselves. You are Arun/Aruna, 24 Mall Road, Agra.

4. Write a story in 150-200 words based on the input given below : 10 Uday's dream – do something brave – win recognition far and wide – be famous in the world – one fine day, he saw this opportunity when .....

**Or**

The parent-teacher meeting was scheduled for tomorrow – scared of informing them – had been scolded for missing school – no way out – cooked a story ...

**5. Complete the following paragraph by filling in the blanks with the help of given options :**

**3**

There is a general belief (a) \_\_\_\_\_ students that (b) \_\_\_\_\_ who write long sentences get (c) \_\_\_\_\_ marks.

(a) (i) in (ii) of (iii) among (iv) between

(b) (i) they (ii) those (iii) all (iv) them

(c) (i) more (ii) many (iii) most (iv) much

**6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.**

$$\frac{1}{2} \times 8 = 4$$

**Error**

**Correction**

Overeating is one of the more wonderful e.g.  
                   more                    most

practices among those which think that they  
   (a) ..... .

can afford it. In fact that is said that  
                   (b) ..... .

near all those who can get as much  
                   (c) ..... .

as he desire, overeat to their  
                   (d) ..... .

disadvantage. This class of peoples could

(e) ..... .

save the great deal more food than

(f) ..... .

they can save by missing one meal

(g) ..... .

per week and also improving their health.

(h) ..... .

**7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example.**

**3**

e.g. came / months / me / for eight / to teach / he

For eight months he came to teach me.

(a) algebra and / a week / me / geometry / twice / he taught

(b) very poor / subjects / I was / in these / earlier

(c) very / now / proficient / have become / in them / I

### **Section-C**

**(Literature : Textbook and Long Reading text)**

**25 marks**

**8. Read the extract given below and answer the questions that follow : 1×3=3**

O, pardon me, thou bleeding piece of earth,

That I am meek and gentle with these butchers !

(a) By whom have the above lines been spoken?

(b) Why is the speaker meek with the butchers?

(c) Write the antonym of the word, 'gentle.'

**Or**

"This is only the first step on the ladder, my dear better-half! Yes ... the first step that would .... God willing ... mark the rise to fame and fortune of your beloved husband!"

(a) What was "the first step on the ladder"?

(b) What characteristic does the speaker display here?

(c) What does the word, 'fortune' mean?

**9. Answer any four of the following in 30-40 words each :**

**2×4=8**

(a) Give two examples of the use of supernatural in The Rime of the Ancient Mariner.

(b) Why did the poet throw the log at the snake?

(c) What idea did Patol Babu have while rehearsing? What was the director's reaction?

(d) Why did the spirit in the Ouija Boards call Hallock a traitor?

(e) Why did Calpurnia not want Caesar to go to the Senate?

**10. Answer the following in 80-100 words :**

**4**

You are one of the crew. After the mariner kills the albatross, you have to suffer and there is no hope of survival. Write a diary entry of your feelings of regret and remorse.

**Or**

Imagine you are Michael. Write a diary entry describing your

spirit of fellow feeling with which you finally rescued Sebastian.

**11. Answer the following in 150-200 words :**

**10**

Helen's contact with Dr. Bell raised her perception and understanding of the world. Comment.

**Or**

Helen's teacher took her across the tough road of her life. What role did she play in her success?

**Or**

Anne Frank's growing years were not normal. Elaborate. Or The Annexe was almost a prison for Anne. How did it limit her life?

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## SUMMATIVE ASSESSMENT-II ENGLISH (Communicative)

General Instructions : (i) The question paper is divided into three sections : Section A : Reading 20 marks Section B : Writing & Grammar 25 marks Section C : Literature 25 marks (ii) All questions are compulsory. (iii) You may attempt any section at a time. (iv) All questions of that particular section must be attempted in the correct order.

Time Allowed:3 Hrs

Max. Marks 70

### Section-A

(Reading) 20 marks

1. Read the passage given below and answer the questions that follow : 1×8=8

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation'. In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think.' There is no possibility that human beings will be "controlled by machines." Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decisions of their own. Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology? 1
- (b) What complicated works are computers capable of doing? 1
- (c) Write one use of computers. 1 (d) Explain automation? 1
- (e) Why can't computers lead independent lives or rule the world? 1
- (f) How would computers as translating machines help people? 1
- (g) What was the prediction of Sir Leon about computers in future? 1
- (h) How can computers help people going on holiday? 1

**2 Read the passage given below.**

**12**

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence, the great risk of failure.

Then there is the question : how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an

objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

### **2.1 Answer the following questions :**

**2×4=8**

- (a) Why does a person become overconfident?
- (b) What does overconfidence generally lead people into?
- (c) How can one manage overconfidence?
- (d) What kind of person does 'modesty' make you?

### **2.2 Find meanings of the words given below with the help of the options that follow : 1×4=4**

#### **(a) Misadventure (para 3)**

- (i) Mishap

(ii) Unlucky

(iii) Unhappy

(iv) Unpleasant

**(b) Endangering (para 3)**

(i) Reckless

(ii) Imperil

(iii) Risky

(iv) Threatening

**(c) Assess (para 5)**

(i) Assemble

(ii) Acquire

(iii) Evaluate

(iv) Accept

**(d) Objective (para 4)**

(i) Obedient

(ii) Servile

(iii) Honest

(iv) Impartial

**Section-B**

**(Writing and Grammar)**

**25 marks 3.**

**(a)** Our metropolitan cities witness a large number of accidents every day. What do you think is the reason? What can

be done to bring down the rate of accidents? Write a letter in 100-120 words to the editor of a national daily expressing your concerns and offering solutions to this problem. You are Arun/Aruna, 112 Model Town, Delhi. 5

**Or**

**(b)** Many children feel tempted to break rules in school. They find pleasure in doing so. Write an article in 100-120 words discussing reasons for it. Suggest measures to make children respect rules. You are Arun/Aruna.

**4. Write a story in 150-200 words based on the input given below : 10**

She finally had it – the key to the treasure – the map – she trembled – excitement – anticipation

**Or**

Truth always pays – spoke truth – got in trouble – upset – changed mind – later realised – better in the long run ...

**5. Complete the following paragraph by filling in the blanks with the help of given options : 1×3=3**

Authorities settled (a) \_\_\_\_\_ 32 pages in (b) \_\_\_\_\_ next answer book (c) \_\_\_\_\_ for the undergraduate courses.

(a) (i) on (ii) at (iii) up (iv) in

(b) (i) a (ii) an (iii) the (iv) some

(c) (i) mean (ii) meant (iii) means (iv) meaning

**6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.  $\frac{1}{2} \times 8 = 4$**

**Error**

**Correction**

Overeating is one of the more wonderful

e.g. more most

practices among those which think that they

(a) .....

can afford it. In fact that is said that

(b) .....

near all those who can get as much

(c) .....

as he desire, overeat to their

(d) .....

disadvantage. This class of peoples could

(e) .....

save the great deal more food than

(f) .....

they can save by missing one meal

(g) .....

per week and also improving their health.

(h) .....

**7. Read the dialogue given below and complete the paragraph that follows :  $1 \times 3 = 3$**

Doctor : I hope you can read.

Patient : You may think it is funny but I can't.

Doctor : Then why should I treat your eyes?

Patient : I believe illiterates too need eyes to see.

The doctor told the patient (a) \_\_\_\_\_. The patient said that (b) \_\_\_\_\_. The doctor asked (c) \_\_\_\_\_. The



patient replied that illiterates too need eyes to see.

### Section-C

**(Literature : Textbook and Long Reading text) 25 marks 8.**

**Read the extract given below and answer the questions that follow : 1×3=3**

A real message from the real Sebastian Shultz. We both knew that by reliving the accident, something wonderful had happened.

- (a) Who is the narrator?
- (b) What accident is he referring to?
- (c) Write the antonym for the word, 'wonderful'.

**Or**

And immediately I regretted it.

I thought how paltry, how vulgar, what a mean act!

I despised myself and the voices of my accursed human education.

- (a) What does the poet regret?
- (b) Why does the poet curse his human education?
- (c) What is meant by the word, 'despised'?

**9. Answer any four of the following in 30-40 words each : 2×4=8**

- (a) How did the mariners enjoy the arrival of the albatross?
- (b) Describe the superstitions which scared Calpurnia?
- (c) What did Gogon Pakrashi teach Patol Babu?

(d) Why did the ghost of Helen come to see John Hallock?

(e) Why was Michael shocked when he read the name Sebastian Shultz in a newspaper?

**10. Answer the following in 80-100 words: 4**

How does Helen's appearance in the party make Lavinia get rid of her superstitious belief in Ouija Boards?

**Or**

Bring out the irony in the words, "My name is Ozymandias, king of kings, Look on my works, ye mighty, and despair!" as inscribed on the pedestal of the statue. What lesson does this irony teach us?

**11. Answer the following in 150-200 words : 10**

Helen's contact with Dr. Bell raised her perception and understanding of the world. Comment.

**Or**

Helen's teacher took her across the tough road of her life. What role did she play in her success?

**Or**

Anne Frank's growing years were not normal. Elaborate. Or The Annexe was almost a prison for Anne. How did it limit her life?